



Grade : V
Subject : English

Marks : 40
Time: 2 Hours

Section : A (Textual Based Questions)

Q1) Read the poem carefully and answer the questions below:-

When summer's in the city,
And brick's a blaze of heat,
The Ice-cream Man with his little cart
Goes trundling down the street.
Beneath his round umbrella,
Oh, what a joyful sight,
To see him fill the cones with mounds
Of cooling brown and white:

Vanilla, chocolate, strawberry,
Or chilly things to drink
From bottles full of frosty-fizz,
Green, orange, white, or pink.
His cart might be a flower bed,
Of roses and sweet peas,
The way the children cluster round
As thick as honeybees

Questions:-

- 1 Who feels joy on seeing the ice-cream man?
2. What goes trundling down the street?
3. Why summer is the best season for enjoying ice-cream?
- ✓4. What do the following phrases describe in the poem:-
 - a) A joyful sight
 - b) A flower bed

[5]

Q2) Write the meanings for the following:-

- a) cluster - b) steadily - c) blur - d) marvellous -

[4]

Q3) Make sentence in your own words:-

- a) worthless - b) prevent - c) beneath --

[3]

Q4) Answer in one sentence:- (Any three)

1. What was the main idea of the king with regard to the caged bird?
- 2 What did granny mistake to be a ball
3. What made grandma's love for Mani so strong?
4. How was the cage built for the bird?

[3]

Q5) Answer in one word:-

1. People who points out faults are called _____
2. A soft sound caused by paper or dry leaves _____

[2]

Q6) Answer briefly:- (Any two)

1. How does Rabindranath Tagore describe the caged bird?
2. What was granny's condition without the glasses?
3. Why does granny refuse to go to Mussoorie?
4. What did the king see when he went to check the bird's progress?

[4]

Section : B (Non-Textual Passage)

Q1) Read the passage below and answer the following questions:

Helen Keller lost her eye-sight and hearing at the age of two because of an illness. She became deaf. She also lost the ability to speak, for we learn to speak by imitating what we hear. At first, it seemed impossible that she would ever understand others or be understood by them. Hers was thus a lonely world. But she was helped by a wonderful teacher named Miss Sullivan who had herself been blind as a child but recovered her eye-sight by an operation. Miss Sullivan volunteered to help Helen and taught her to speak, read and write. Helen, later, went to a University and gained a degree. She then spent the rest of her life working to help the blind and the deaf.

Questions:

[5]

1. When did Helen Keller lose her eye-sight and hearing?
2. Which word in the passage means "one who is unable to see"?
- ✓3. How do we learn to speak?
- ✓4. How did Miss Sullivan help Helen?
5. What did Helen do after she gained a degree?

Section : C (Grammar Based Questions)

Q1) Do as directed:-

A) Identify the Type of Adverb used in each sentence.:-

[3]

- a) The boy practised his speech regularly. _____
- b) I could hardly recognise him. _____
- c) I have heard this story before. _____

B) Form adverbs from the given adjectives.

[3]

- a) merry - _____ b) confident - _____ c) special - _____

C) Fill in the blanks with the correct form of adverb.

[3]

- a) The game had _____ begun when it started to rain. (hard)
- b) Mr Smith looked _____ when he came into the room. (angry)
- c) My cousin helped me paint the walls. He's done it very _____. (nice)

Section : D (Writing Skill)

Q1) Attempt any one of the following:-

[5]

- i) Write a letter inviting your friend for spending a vacation together.
- ii) Imagine you are Vansh / Vanshika, Write a letter to your friend about arranging a get-together.
